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Published to mark the 75th anniversary of the open air theatre in Regent's Park. By the end of the nineteenth century, physicists had developed working theories to explain most of the questions relating to the observable world. In 1900, Max Planck set out to answer a simple question related to light bulbs. He had no idea his work would open the door to a new branch of physics—Quantum Mechanics. This volume explains the exciting scientific discoveries made at the dawn of Quantum Mechanics. Students will be fascinated by the important work being done the world's most distinguished physicists—many of them contemporaries—including Planck, Albert Einstein, Niels Bohr, and Marie Curie. "This book advances a framework, a process and meaningful approaches for assessing and evaluating adult learning in career and technical education (CTE)"--Provided by publisher. As defender of both the righteous and the questionable, Alan Dershowitz has become perhaps the most famous and outspoken attorney in the land. Whether or not they agree with his legal tactics, most people would agree that he possesses a powerful and profound sense of justice. In this meditation on his profession, Dershowitz writes about life, law, and the opportunities that young lawyers have to do good and do well at the same time. We live in an age of growing dissatisfaction with law as a career, which ironically comes at a time of unprecedented wealth for many lawyers. Dershowitz addresses this paradox, as well as the uncomfortable reality of working hard for clients who are often without many redeeming qualities. He writes about the lure of money, fame, and power, as well as about the seduction of success. In the process, he conveys some of the "tricks of the trade" that have helped him win cases and become successful at the art and practice of "lawyering." No. 104-117 contain also the Regents bulletins.

Peterson's Graduate Programs in the Physical Sciences, Mathematics, Agricultural Sciences, the Environment & Natural Resources contains a wealth of information on colleges and universities that offer graduate work in these exciting fields. The institutions listed include those in the United States and Canada, as well international institutions that are accredited by U.S. accrediting bodies. Up-to-date information, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

The Regency period (c. 1780 -- 1837) saw the development of what is today one of the most popular styles in architecture and design. The combined influences of the antique and the exotic, together with the technological innovations of the day, produced a sophisticated style which was eclectic but also quintessentially British. By examining the constituent parts of the Regency house in England and America -- its architecture, doors and windows, plasterwork and ironwork, colours and coverings, services, furniture and gardens -- this comprehensive and stimulating book will inspire not only owners of period houses but also anyone with an interest in this uniquely attractive style. Copyright © Libri GmbH. All rights reserved.

Peterson's Graduate Programs in the Physical Sciences contains a wealth of information on colleges and universities that offer graduate work in Astronomy and Astrophysics, Chemistry, Geosciences, Marine Sciences and Oceanography, Meteorology and Atmospheric Sciences, and Physics. The institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting bodies. Up-to-date information, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. As an added bonus, readers will find a helpful "See Close-Up" link to in-depth program descriptions written by some of these institutions. These Close-Ups offer detailed information about the physical sciences program, faculty members and their research, and links to the program or department's Web site. In addition, there are valuable articles on financial assistance and support at the graduate level and the graduate admissions process, with special advice for international and minority students. Another article discusses important facts about accreditation and provides a current list of accrediting agencies.

Essays: Professor Yitzchak Apeloig: Israel's Scientific Achievements 1948-2008 Professor Colin Shindler: The Tel Aviv Centenary 1909-2009 Dr David Conway: Mendelssohn and Jewishness Willow Winston and Stephen Massil: The career of Ruth Winston-Fox, MBE (1 Volume XXIX/2 of History of Universities contains the customary mix of learned articles and book reviews which makes this publication such an indispensable tool for the historian of higher education. This special issue, guest edited by Alexander Broadie, particularly focuses on Seventeenth-Century Scottish Philosophers and their Philosophy. The volume is, as always, a lively combination of original research and invaluable reference material. To prepare today's students to meet growing global environmental challenges, colleges and universities must make environmental literacy a core learning goal for all students, in all disciplines. But what should an environmentally literate citizen know? What teaching and learning strategies are most effective in helping students think critically about human-environment interactions and sustainability, and integrate what they have learned in diverse settings? Educators from the natural and social sciences and the humanities discuss the critical content, skills, and affective qualities essential to environmental literacy. This volume is an invaluable resource for developing integrated, campus-wide programs to prepare students to think critically about, and to work to create, a sustainable society.

"[The author] explores the history of the idea of purpose in philosophical, religious, scientific, and historical thought, from ancient Greece to the present ... The book examines 'purpose' thinking in the natural and human world. It shows how three ideas about purpose have been at the heart of Western thought for more than two thousand years [and] traces the profound and fascinating implications of these ways of thinking about purpose"--Amazon.com.

The Street Stops Here offers a deeply personal and compelling account of a Catholic high school in central Harlem, where mostly disadvantaged (and often non-Catholic) African American males graduate on time and get into college. Interweaving vivid portraits of day-to-day school life with clear and evenhanded analysis, Patrick J. McCloskey takes us through an eventful year at Rice High School, as staff, students, and families make heroic efforts to prevail against society's expectations. McCloskey's riveting narrative brings into sharp relief an urgent public policy question: whether (and how) to save these schools that provide the only viable option for thousands of poor and working-class students—and thus fulfill a crucial public mandate. Just as significantly, The Street Stops Here offers invaluable lessons for low-performing urban public schools. Written by internationally known experts in the field, Stereotactic Radiosurgery and Stereotactic Body Radiation Therapy examines one of the fastest-developing subspecialties within radiation oncology. These procedures deliver large doses of radiation in one to five sessions to a precisely determined target. Often these techniques have proven to be as or more effective than traditional radiation therapy techniques, while at the same time being cost-efficient and convenient for the patient. These techniques, however, require careful planning, specialized equipment, and well-trained staff. This volume provides a cutting-edge look at the biological and technical underpinnings of SRS and SBRT techniques. It includes a history of the development of SRS and SBRT; clinical applications of the techniques; dedicated devices for delivering precisely shaped, high doses of radiation; use of in-room imaging for treatment planning and treatment guidance; immobilization techniques for accurate targeting; and future developments that will continue to evolve and refine existing techniques. A valuable introduction to those just learning about these specialized techniques, and an ideal reference for those who are already implementing them, this book covers a wide variety of topics, with clear discussions of each aspect of the technology employed.

From the interior of the Sun, to the upper atmosphere and near-space environment of Earth, and outward to a region far beyond Pluto where the Sun's influence wanes, advances during the past decade in space physics and solar physics—the disciplines NASA refers to as heliophysics—have yielded spectacular insights into the phenomena that affect our home in space. Solar and Space Physics, from the National Research Council's (NRC's) Committee for a Decadal Strategy in Solar and Space Physics, is the second NRC decadal survey in heliophysics. Building on the research accomplishments realized during the past decade, the report presents a program of basic and applied research for the period 2013-2022 that will improve scientific understanding of the mechanisms that drive the Sun's activity and the fundamental physical processes underlying near-Earth plasma dynamics, determine the physical interactions of Earth's atmospheric layers in the context of the connected Sun-Earth system, and enhance greatly the capability to provide realistic and specific forecasts of Earth's space environment that will better serve the needs of society. Although the recommended program is directed primarily at NASA and the National Science Foundation for action, the report also recommends actions by other federal agencies, especially the parts of the National Oceanic and Atmospheric Administration charged with the day-to-day (operational) forecast of space weather. In addition to the recommendations included in this summary, related recommendations are presented in this report. Provides a comprehensive reference for Earth and space sciences, including entries on climate change, stellar evolution, tsunamis, renewable energy options, and mass wasting.

The End of Public Schools analyzes the effect of foundations, corporations, and non-governmental organizations on the rise of neoliberal principles in public education. By first contextualizing the privatization of education within the context of a larger educational crisis, and with particular emphasis on the Gates Foundation and influential state and national politicians, it describes how specific policies that limit public control are advanced across all levels. Informed by a thorough understanding of issues such as standardized testing,

teacher tenure, and charter schools, David Hursh provides a political and pedagogical critique of the current school reform movement, as well details about the increasing resistance efforts on the part of parents, teachers, and the general public. There are dozens of myths surrounding educational reform today, maintaining the school's role in economic competitiveness, the deficiency of teachers, the benefits of increased testing, and the worthiness of privatization. In this volume, the editors argue that this discussion has been co-opted to reflect the values and worldviews of special interest groups such as elites in power, politicians, corporate educational foundations, and the media. Prominent educational writers tackle contemporary issues such as neoliberalism, suburban schooling, charter schools and parental involvement. They expose the "logic behind the talk" and critically examine these problematic beliefs to uncover meaningful improvements in education which are better grounded in the social, economic, political and educational realities of contemporary society. An explanation of how recent discoveries of the new physics are revolutionizing our view of the world and, in particular, throwing light on many of the questions formerly posed by religion Illustrated with over sixty woodcuts by Hone's frequent collaborator, George Cruikshank, this book reveals the writer's commitment to such issues as parliamentary reform, religious liberty, reform of asylums, and freedom of the press, while conveying the many dimensions of his humane personality.". Reformed theology remains one of the most vibrant fields of discussion in the study of Christianity. This authoritative collection introduces and analyses the key contexts, classic texts, and lingering themes of this theological tradition. In this major new study in the sociology of scientific knowledge, social theorist Mohammad H. Tamdgidi reports having unriddled the so-called 'quantum enigma.' This book opens the lid of the Schrödinger's Cat box of the 'quantum enigma' after decades and finds something both odd and familiar: Not only the cat is both alive and dead, it has morphed into an elephant in the room in whose interpretation Einstein, Bohr, Bohm, and others were each both right and wrong because the enigma has acquired both localized and spread-out features whose unriddling requires both physics and sociology amid both transdisciplinary and transcultural contexts. The book offers, in a transdisciplinary and transcultural sociology of self-knowledge framework, a relativistic interpretation to advance a liberating quantum sociology. Deeper methodological grounding to further advance the sociological imagination requires investigating whether and how relativistic and quantum scientific revolutions can induce a liberating reinvention of sociology in favor of creative research and a just global society. This, however, necessarily leads us to confront an elephant in the room, the 'quantum enigma.' In *Unriddling the Quantum Enigma*, the first volume of the series commonly titled *Liberating Sociology: From Newtonian toward Quantum Imaginations*, sociologist Mohammad H. Tamdgidi argues that unriddling the 'quantum enigma' depends on whether and how we succeed in dehabituating ourselves in favor of unified relativistic and quantum visions from the historically and ideologically inherited, classical Newtonian modes of imagining reality that have subconsciously persisted in the ways we have gone about posing and interpreting (or not) the enigma itself for more than a century. Once this veil is lifted and the enigma unriddled, he argues, it becomes possible to reinterpret the relativistic and quantum ways of imagining reality (including social reality) in terms of a unified, nonreductive, creative dialectic of part and whole that fosters quantum sociological imaginations, methods, theories, and practices favoring liberating and just social outcomes. The essays in this volume develop a set of relativistic interpretive solutions to the quantum enigma. Following a survey of relevant studies, and an introduction to the transdisciplinary and transcultural sociology of self-knowledge framing the study, overviews of Newtonianism, relativity and quantum scientific revolutions, the quantum enigma, and its main interpretations to date are offered. They are followed by a study of the notion of the "wave-particle duality of light" and the various experiments associated with the quantum enigma in order to arrive at a relativistic interpretation of the enigma, one that is shown to be capable of critically cohering other offered interpretations. The book concludes with a heuristic presentation of the ontology, epistemology, and methodology of what Tamdgidi calls the creative dialectics of reality. The volume essays involve critical, comparative/integrative reflections on the relevant works of founding and contemporary scientists and scholars in the field. This study is the

first in the monograph series "Tayyebah Series in East-West Research and Translation" of Human Architecture: Journal of the Sociology of Self-Knowledge (XIII, 2020), published by OKCIR: Omar Khayyam Center for Integrative Research in Utopia, Mysticism, and Science (Utopystics). OKCIR is dedicated to exploring, in a simultaneously world-historical and self-reflective framework, the human search for a just global society. It aims to develop new conceptual (methodological, theoretical, historical), practical, pedagogical, inspirational and disseminative structures of knowledge whereby the individual can radically understand and determine how world-history and her/his selves constitute one another. Reviews "Mohammad H. Tamdgidi's Liberating Sociology: From Newtonian Toward Quantum Imaginations, Volume 1, Unriddling the Quantum Enigma hits the proverbial nail on the head of an ongoing problem not only in sociology but also much social science—namely, many practitioners' allegiance, consciously or otherwise, to persisting conceptions of 'science' that get in the way of scientific and other forms of theoretical advancement. Newtonianism has achieved the status of an idol and its methodology a fetish, the consequence of which is an ongoing failure to think through important problems of uncertainty, indeterminacy, multivariation, multidisciplinary, and false dilemmas of individual agency versus structure, among many others. Tamdgidi has done great service to social thought by bringing to the fore this problem of disciplinary decadence and offering, in effect, a call for its teleological suspension—thinking beyond disciplinary—through drawing upon and communicating with the resources of quantum theory not as a fetish but instead as an opening for other possibilities of social, including human, understanding. The implications are far-reaching as they offer, as the main title attests, liberating sociology from persistent epistemic shackles and thus many disciplines and fields connected to things 'social.' This is exciting work. A triumph! The reader is left with enthusiasm for the second volume and theorists of many kinds with proverbial work to be done." — Professor Lewis R. Gordon, Honorary President of the Global Center for Advanced Studies and author of *Disciplinary Decadence: Living Thought in Trying Times* (Routledge/Paradigm, 2006), and *Freedom, Justice, and Decolonization* (Routledge, forthcoming 2020) "Social sciences are still using metatheoretical models of science based on 19th century newtonian concepts of "time and space". Mohammad H. Tamdgidi has produced a 'tour de force' in social theory leaving behind the old newtonian worldview that still informs the social sciences towards a 21st century non-dualistic, non-reductionist, transcultural, transdisciplinary, post-Einsteinian quantum concept of TimeSpace. Tamdgidi goes beyond previous efforts done by titans of social theory such as Immanuel Wallerstein and Kyriakos Kontopoulos. This book is a quantum leap in the social sciences at large. Tamdgidi decolonizes the social sciences away from its Eurocentric colonial foundations bringing it closer not only to contemporary natural sciences but also to its convergence with the old Eastern philosophical and mystical worldviews. This book is a masterpiece in social theory for a 21st century decolonial social science. A must read!" — Professor Ramon Grosfoguel, University of California at Berkeley "Tamdgidi's Liberating Sociology succeeds in adding physical structures to the breadth of the world-changing vision of C. Wright Mills, the man who mentored me at Columbia. Relativity theory and quantum mechanics can help us to understand the human universe no less than the physical universe. Just as my *Creating Life Before Death* challenges bureaucracy's conformist orientation, so does *Liberating Sociology*"liberate the infinite possibilities inherent in us." Given our isolation in the Coronavirus era, we have time to follow Tamdgidi in his journey into the depth of inner space, where few men have gone before. It is there that we can gain emotional strength, just as Churchill, Roosevelt and Mandela empowered themselves. That personal development was needed to address not only their own personal problems, but also the mammoth problems of their societies. We must learn to do the same." — Bernard Phillips, Emeritus Sociology Professor, Boston University Performance assessment is a hot topic in school systems, and educators continue to analyze its costs, benefits, and feasibility as a replacement for high-stakes testing. Until now, researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment. *Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning* synthesizes the latest findings in the field, and not a moment too soon. Statistics indicate that the United States is in danger of falling

behind if it fails to adapt to our changing world. The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy. Instead teachers need to engage students in deeper learning, assessing their ability to use higher-order skills. Skills like synthesizing information, understanding evidence, and critical problem-solving are not achieved when we teach to multiple-choice exams. Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better. This book provides new perspectives on current performance assessment research, plus an incisive look at what's possible at the local and state levels. Linda Darling-Hammond, with a team of leading scholars, bring together lessons learned, new directions, and solid recommendations into a single, readily accessible compendium. *Beyond the Bubble Test* situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us. Featuring more than five hundred questions from past Regents exams with worked out solutions and detailed illustrations, this book is integrated with APlusPhysics.com website, which includes online questions and answer forums, videos, animations, and supplemental problems to help you master Regents Physics Essentials.

During the seventeenth century Scots produced many high quality philosophical writings, writings that were very much part of a wider European philosophical discourse. Yet today Scottish philosophy of the sixteenth and eighteenth centuries is widely studied, but that of the seventeenth century is only now beginning to receive the attention it deserves. This volume begins by placing the seventeenth-century Scottish philosophy in its political and religious contexts, and then investigates the writings of the philosophers in the areas of logic, metaphysics, politics, ethics, law, and religion. It is demonstrated that in a variety of ways the Scottish Reformation impacted on the teaching of philosophy in the Scottish universities. It is also shown that until the second half of the century--and the arrival of Descartes on the Scottish philosophy curriculum--the Scots were teaching and developing a form of Reformed orthodox scholastic philosophy, a philosophy that shared many features with the scholastic Catholic philosophy of the medieval period. By the early eighteenth century Scotland was well placed to give rise to the spectacular Enlightenment that then followed, and to do so in large measure on the basis of its own well-established intellectual resources. Among the many thinkers discussed are Reformed orthodox, Episcopalian, and Catholics philosophers including George Robertson, George Middleton, John Boyd, Robert Baron, Mark Duncan, Samuel Rutherford, James Dundas (first Lord Arniston), George Mackenzie, James Dalrymple (Viscount Stair), and William Chalmers.

Since its invention in the 1920s, particle accelerators have made tremendous progress in accelerator science, technology and applications. However, the fundamental acceleration principle, namely, to apply an external radiofrequency (RF) electric field to accelerate charged particles, remains unchanged. As this method (either room temperature RF or superconducting RF) is approaching its intrinsic limitation in acceleration gradient (measured in MeV/m), it becomes apparent that new methods with much higher acceleration gradient (measured in GeV/m) must be found for future very high energy accelerators as well as future compact (table-top or room-size) accelerators. This volume introduces a number of advanced accelerator concepts (AAC) — their principles, technologies and potential applications. For the time being, none of them stands out as a definitive direction in which to go. But these novel ideas are in hot pursuit and look promising. Furthermore, some AAC requires a high power laser system. This has the implication of bringing two different communities — accelerator and laser — to join forces and work together. It will have profound impact on the future of our field. Also included are two special articles, one on "Particle Accelerators in China" which gives a comprehensive overview of the rapidly growing accelerator community in China. The other features the person-of-the-issue who was well-known nuclear physicist Jerome Lewis Duggan, a pioneer and founder of a huge community of industrial and medical accelerators in the US.

Cassini-Huygens was the most ambitious and successful space journey ever launched to the outer Solar System. This book examines all aspects of the journey: its conception and planning; the lengthy political processes needed to make it a reality; the

engineering and development required to build the spacecraft; its 2.2-billion mile journey from Earth to the Ringed Planet and the amazing discoveries from the mission. The author traces how the visions of a few brilliant scientists matured, gained popularity and eventually became a reality. Innovative technical leaps were necessary to assemble such a multifaceted spacecraft and reliably operate it while it orbited a planet so far from our own. The Cassini-Huygens spacecraft design evolved from other deep space efforts, most notably the Galileo mission to Jupiter, enabling the voluminous, paradigm-shifting scientific data collected by the spacecraft. Some of these discoveries are absolute gems. A small satellite that scientists once thought of as a dead piece of rock turned out to contain a warm underground sea that could conceivably harbor life. And we now know that hiding under the mist of Saturn's largest moon, Titan, is a world with lakes, fluvial channels, and dunes hauntingly reminiscent of those on our own planet, except that on Titan, it's not water that fills those lakes but hydrocarbons. These and other breakthroughs illustrate why the Cassini-Huygens mission will be remembered as one of greatest voyages of discovery ever made. Review: "On Physics and Philosophy is an accessible, mathematics-free reflection on the philosophical meaning of the quantum revolution, by one of the world's leading authorities on the subject. D'Espagnat presents an objective account of the main guiding principles of contemporary physics - in particular, quantum mechanics - followed by a look at just what consequences these should imply for philosophical thinking."

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