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Note: You are purchasing a standalone product; REVEL does not come packaged with this content. Students, if interested in purchasing this title with REVEL, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. Lifespan Development, 6ce provides strong applications, and integrated learning objectives and assessment. Students who want to know "What does current research say?" and "Why is this important?" will appreciate both the applied nature of this text and the clarity and rigor of the authors' presentation of current research. An exceptional pedagogical package that ties the textbook to online REVEL study tools complements the student-centered approach of the book and offers students the benefit of frequent self-assessment. Everything you always wanted to know about theories, meta-theories, methods, and interventions but didn't realize you needed to ask This innovative textbook takes advanced undergraduate and graduate students "behind the curtain" of standard developmental science, so they can begin to appreciate the generative value and methodological challenges of a lifespan developmental systems perspective. With the aid of extensive online supplementary materials, it envisions applied developmental science as focused on ways to use knowledge about human development to help solve societal problems in real-life contexts, and considers applied developmental research as purpose-driven, field-based, community-engaged, and oriented toward efforts to optimize development. Based on the authors' teaching for over 25 years, this text is designed to help researchers and their students intentionally create a cooperative learning community, full of arguments, doubts, and insights, that can facilitate their own internal paradigm shifts, one student at a time. Students of developmental psychology as well as students in other psychological sub-disciplines (such as industrial-organizational, social, and community psychology), and applied professions that rely on developmental training (such as education, social work, counseling, nursing, health care, and business) will find this to be an invaluable guidebook and toolbox for conceptualizing and studying applied problems from a lifespan developmental systems perspective. Lifespan

Development in Context corresponds to the organization of most lifespan development and developmental psychology textbooks, beginning with issues involving birth and infancy, continuing with childhood, adolescence, and adulthood, and concluding with issues concerning dying and death. Each chapter contains 4-6 personal narratives, and each narrative covers a different concept, issue, or topic within a given age period. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance. This thorough revision of the highly successful first edition of *Life-Span Development* offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasises that development does not stop when we cease to be adolescents but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those of their current or future clients. Boxed material highlighting major theories and clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health management, education and social work. In *The Essentials of Lifespan Development*, best-selling author Tara L. Kuther examines the ways in which contexts—culture, society, socioeconomic status, home, family, and even community—impact each stage of a person’s life. With its chronological organization, highly relatable examples, and vivid cross-cultural stories, Kuther connects the latest cutting-edge research to learners’ experiences and interdisciplinary career aspirations. Integrated examples; routine critical thinking questions; and a 16-chapter organization helps make the book engaging and accessible for all students. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text’s content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Learn more. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video now. LMS Cartridge: Import this title’s instructor resources into your school’s learning management system (LMS) and save time. Don’t use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more. This serial publication continues to review life-span research and theory in the behavioral and social sciences, particularly work done by psychologists and sociologists conducting programmatic research on current problems and refining theoretical positions. Each volume introduces excellent peer-reviewed

empirical research into the field of life-span development while presenting interdisciplinary viewpoints on the topic. Often challenging accepted theories, this series is of great interest to developmental, personality, and social psychologists. Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA) Chronologically organized, *Lifespan Development: Lives in Context* offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan. *Life-Span Development Psychology: Research and Theory* covers the issues and problems associated with a life-span conceptualization of developmental psychology. The book discusses the status, issues, and antecedents of life-span developmental psychology; an approach to theory construction in the psychology of development and aging; and models and theories of development. The text also describes the methodology and research strategy in the study of developmental change; the application of multivariate strategies to problems of measuring and structuring long-term change; and the mechanisms required for the operation of perception and recognition. Learning and retention; language; and intellectual abilities are also considered. Developmental psychologists will find the study invaluable. This handbook focuses on the development and nurturance of creativity across the lifespan, from early childhood to adolescence, adulthood, and later life. It answers the question: how can we help individuals turn their creative potential into achievement? Each chapter examines various contexts in which creativity exists, including school, workplace, community spaces, and family life. It covers various modalities for fostering creativity such as play, storytelling, explicit training procedures, shifting of attitudes about creative capacity, and many others. The authors review research findings across disciplines, encompassing the work of psychologists, educators, neuroscientists, and creators themselves, to describe the best practices for fostering creativity at each stage of development. When a local context really makes the difference... The new edition of this original Australian text continues to offer the most balanced coverage of theory and research for Australian students and educators and appeals to students from many backgrounds. It covers the domains of development including neurological, cognitive, social, physical and personality. The text is organised chronologically by chapter. Within each chapter content is organised topically. This structure allows for a degree of flexibility and lecturers can choose the way they wish to approach the content, whether it is topically or chronologically. This text is a comprehensive yet understandable introduction to the nature of human growth and development. Organised chronologically, the text offers balanced coverage of the entire life cycle, this integrated treatment of all stages of development demonstrates and aids understanding of how early growth stages influence later life. Features: * Seven lifespan themes are introduced in Chapter 1 and emphasized throughout the book: nature/nurture, continuity/discontinuity, epigenetic principle, active/reactive development, theoretical perspectives, gender and interrelated aging processes. * The development chapters are organized into units, which include unit reviews and chapter reviews to facilitate study and to offer the instructor the option of incorporating a topical approach. * Lifespan Development in Action boxes bridge the gap between academic concepts and the practical experiences of students. New to this edition: * Thinking Questions in margins help students think critically about the lifespan themes throughout the text. * End of chapter Thinking in Action exercises focus on application of

material. * Focus on Diversity boxes, formerly International Lifespan Development, now This volume offers a broad coverage of all sub-fields of developmental psychology. After an introduction to the history and systems of developmental psychology, it includes chapters on perceptual/motor development and cognitive development. As a master teacher, John Santrock connects current research with real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated learning goals system, this comprehensive and chronological approach to lifespan development helps students gain the insight they need to study smarter, stay focused, and improve performance. The book focuses on the developmental analysis of the brain-culture-environment dynamic and argues that this dynamic is interactive and reciprocal. Brain and culture co-determine each other. As a whole, this book refutes any unidirectional conception of the brain-culture dynamic. Each is influenced by and modifies the other. To capture the ubiquitous reach and significance of the mutually dependent brain-culture system, the metaphor of biocultural co-constructivism is invoked. Distinguished researchers from cognitive neuroscience, cognitive psychology and developmental psychology review the evidence in their respective fields. A special focus of the book is its coverage of the entire human lifespan from infancy to old age. This thorough revision of the highly successful first edition of Life-Span Development offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasises that development does not stop when we cease to be adolescents but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those of their current or future clients. Boxed material highlighting major theories and clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health management, education and social work. What are the changes we see over the life-span? How can we explain them? And how do we account for individual differences? This volume continues to examine these questions and to report advances in empirical research within life-span development increasing its interdisciplinary nature. The relationships between individual development, social context, and historical change are salient issues discussed in this volume, as are nonnormative and atypical events contributing to life-span change. This interdisciplinary volume presents international research and theories focusing on the development of the individual across the life span. Centering on "family" as the key context influencing, and being influenced by the developing person, the contributors to this volume discuss an array of theoretical models, methodological strategies, and substantive foci linking the study of individual development, the family system, and the broader context of human development. The volume presents continuing empirical research and theories in the realm of individual and family development and features a developmental, contextual view from a process-oriented vantage point. Visit the Showcase Site to see sample chapters, get

information on the supplements (including sample videos and online simulations), and much more. This shorter, essentials version of Berk's best-selling *Development Through the Lifespan*, 6/e, covers the same topics and contains the same number of chapters, but presents only the essential information with an exceptionally strong emphasis on applications. *Exploring Lifespan Development* includes all the features Berk's texts are known for: Engaging writing style, exceptional multicultural and cross-cultural focus, cutting-edge consideration of the interrelationships between heredity and environment, rich examples, the most up-to-date research, and practical applications that help students relate the subject to their personal and professional lives. Authored by Laura Berk, MyDevelopmentLab for *Exploring Lifespan Development* engages students through personalized learning, and helps them better prepare for class, quizzes, and exams. It also helps instructors with course preparation, content delivery, and assessment.

MyDevelopmentLab includes extensive video footage, multimedia simulations, "Careers in Development," and interactive activities--all produced by the author and unique to *Exploring Lifespan Development*. NOTE: This is the standalone book, if you want the book/access card order the ISBN below: 0205968961 / 9780205968961 *Exploring Lifespan Development Plus NEW MyDevelopmentLab with eText -- Access Card Package Package* consists of: 0205909744 / 9780205909742 *NEW MyDevelopmentLab with Pearson eText -- Valuepack Access Card -- for Laura E. Berk* 0205957382 / 9780205957385 *Exploring Lifespan Development Textbook of Human Development* □ *A Lifespan Development Approach Lifespan Development Psychology*

The process of human growth and development is more obvious in infancy and childhood, yet your development is happening this moment and will continue, minute by minute, for the rest of your life. Who you are today and who you will be in the future depends on a blend of genetics, environment, culture, relationships, and more, as you continue through each phase of life. You have experienced firsthand much of what is discussed in this book. Now consider what psychological science has to say about your physical, cognitive, and psychosocial development, from the womb to the tomb. Chapter Outline: What Is Lifespan Development? Lifespan Theories Stages of Development Death and Dying The Open Courses Library introduces you to the best Open Source Courses. Provides the most Support for Student Learning and Success *Lifespan Development, 7/e* by Denise G. Boyd and Helen L. Bee thoroughly and accessibly addresses the most critical concepts of development. Through their engaging writing style, the authors have made more abstract material about developmental theories approachable to students. Readers will appreciate both the applied nature of this title and the clarity of the authors' presentation of current research. Students will emerge from your course with a thorough understanding of developmental science and will be able to apply this understanding to their own lives.

MyPsychLab is an integral part of the Boyd/Bee program. Engaging activities and assessments provide a teaching and learning system that will help students master life span development. New features include the updated MyPsychLab Video Series for *Lifespan Development*, which contains a rich assortment of video clips including sketchnote-style tutorials as well as cross-cultural footage and segments featuring real students sharing their experiences. MyPsychLab also contains MyVirtualLife, an engaging variable-based simulation that allows students to experience lifespan development firsthand. This title is available in a variety of formats - digital and print. Pearson offers its titles on the devices students love through Pearson's MyLab products, CourseSmart, Amazon, and more. Award-winning author Tara L. Kuther presents *Lifespan Development in Context*, a topically organized version of her bestselling *Lifespan Development* text that provides a panoramic view of the many influences that shape human development. Kuther's student-friendly narrative guides the reader through immersive video cases and

real-world examples to illustrate how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change throughout our lives. Three core themes resonate throughout each chapter: the centrality of context, the importance of research, and the value of applied developmental science. Foundational theories and classic studies are combined with contemporary research and culturally diverse perspectives for a modern introduction to the field that is both comprehensive and concise. Visual overviews, case studies, and critical thinking questions encourage self-reflection and class discussion, ensuring students have the tools they need to apply course concepts to their lives and future careers. This book takes a scientific approach to the study of human development by exploring the chronology of a typical lifespan through research stories. The primary goal of this book is to help readers learn to be intellectually critical, by reading contemporary research literature on human development and evaluating the assertions that are made. Each of the 32 chapters is a separate research "story," telling why the study was done, what was done, and what the results tell us about development. For psychologists, educators, or anyone interested in human development or family studies. For courses in Lifespan Development. An introduction to developmental science that focuses on applications and research Lifespan Development provides a thorough overview of developmental science, with a focus on helping students apply their understanding of development to their own lives. With a down-to-earth writing style and an emphasis on how concepts connect to research, authors Denise Boyd and Helen Bee make abstract theoretical material understandable to students. In addition to updated content and the latest research, the 8th Edition includes revised themed essays, each with accompanying journaling activities, that offer opportunities to engage deeply with concepts. "Takes a lifespan approach with much greater emphasis on adulthood and 'old' age than many other developmental books. This reflects the continual increase in this portion of the population in present day society. Uses one central model (the 'challenge-risk' model) throughout to tie all the different stages of the lifespan together, making this topic much less confusing for students. Introduces other theoretical models where appropriate to provide a balanced view of approaches to the subject. Includes world-wide research findings and examples. Considers developmental psychology as an interdisciplinary topic, looking at motor, cognitive and social skills together rather than as unrelated topics." --Thomson. Print+CourseSmart In the Second Edition of her award-winning, chronologically organized text, *Lifespan Development: Lives in Context*, author and teacher Tara L. Kuther explores the dynamic interactions between individuals, our genetic makeup, and the diverse contexts that shape our growth and development at every stage of life. With a clear and approachable writing style, Kuther integrates current research findings with foundational, classic theory and research to present a comprehensive yet concise introduction to the field. Lively feature boxes and critical thinking questions encourage students to compare concepts, apply theoretical perspectives, and consider applications of research findings in their own lives and future careers. **INSTRUCTORS:** *Lifespan Development: Lives in Context* is accompanied by a complete teaching and learning package! Contact your rep to request a demo. **SAGE Vantage Digital Option** SAGE Vantage is an intuitive digital platform that delivers this text's content in a learning experience carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers easy course set-up and enables students to better prepare for class. Learn more. **Assignable Video** Assignable Video (available on the SAGE Vantage platform) is tied to learning objectives and curated exclusively for this text to bring concepts to life and appeal to different learning styles. These rich video resources include Dr. Kuther's Chalk Talks (watch a sample) and Lives in Context Video Cases (watch a sample) that help students understand

key concepts. SAGE Coursepacks FREE! Easily import our quality instructor and student resource content into your school's learning management system (LMS) and save time. Learn more. SAGE Edge FREE! This companion website offers students a robust online environment with an impressive array of learning resources. Learn more. Also of Interest: Case Studies in Lifespan Development by Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy. Bundle Case Studies in Lifespan Development with Lifespan Development: Lives in Context for only \$5 more! Connect with John Santrock's Topical Approach to Lifespan Development and connect with success. Informed and driven by research. At McGraw-Hill, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in the Human Development course. The most common topics raised include managing the vast amount of content inherent to a Lifespan course and ensuring the dependability of the assigned material - is it current and accurate? The result of this research is John Santrock's A Topical Approach to Lifespan Development, 7e. Santrock ensures students complete and understand the assigned material in a number of ways: Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. McGraw-Hill's LearnSmart increases students' efficiency in studying by identifying what they know and don't know and provides immediate remediation, helping them to learn the material they are struggling with. The connections theme continues in the 7th edition, showing students the different aspects of lifespan development and helping them to better understand the concepts. This recurring theme of connections - Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research - ties together concepts from across chapters to reinforce the learning process and connect the material to students' everyday lives and future aspirations. McGraw-Hill's Milestones video and assessment program helps bring the course material to life, so your students can witness real children developing over time. And of course, all of this material is informed by our unique board of expert contributors - a who's who of developmental psychology - who ensure the material is as accurate and up-to-date as possible. Case Studies in Lifespan Development offers students a comprehensive view into life's key developmental stages through unique, diverse, and moving cases. Author Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students—including their observations, concerns, and moments of triumph—to build immersive examples that readers can relate to and enjoy. "As a master teacher, John Santrock connects current research with real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated learning goals system, this comprehensive and chronological approach to lifespan development helps students gain the insight they need to study smarter, stay focused, and improve performance." -- Provided by publisher. For courses in Human Development Exploring Lifespan Development, 4th Edition, the shorter, essentials version of Development Through the Lifespan, 7th Edition, covers the same topics and contains the same number of chapters, but presents only the essential information, with an exceptionally strong emphasis on applications. Exploring Lifespan Development also includes all the great features Berk's texts are known for -- an engaging writing style, exceptional multicultural and cross-cultural focus, rich examples, the most up-to-date research, and practical applications that help students relate the subject to their personal and professional lives.

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